



A Comparative Study on Impact of Modernization on Personality of High School Students (With special reference to Gwalior City)

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ORIGINAL ARTICLE



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"A Comparative Study on Impact of Modernization on Personality of High School Students" (With special reference to Gwalior City) Dr. Manju Tomar, Assistant Professor BVM College of Management Education, Gwalior (M.P.) Abstract This Paper attempts to put a comparative study forward on the topic "A Comparative Study on Impact of Modernization on Personality of High School Students".

ABSTRACT

This Paper attempts to put a comparative study forward on the topic "A Comparative Study on Impact of Modernization on Personality of High School Students". It attempts to analyze the difference between impact of modernization on the personality of Government High School Girls and Boys. Moreover, it also analyzes the difference between impact of modernization on the personality of Private High School Girls and Boys. In order to take this research ahead, questionnaires were provided to 60 students of class 10th (high school level) of 4 schools of Gwalior including boys and girls both. From each school, 15 students were randomly selected. As a result of which the mean scores of Girls were found to be higher in both the cases. Therefore, there is difference between impact of modernization on the personality of Government and Private High School Girls and Boys.

KEYWORDS

Modernization and Personality, High School Students.

INTRODUCTION

Modernization as a term in sociology is used to denote complex process of social change from traditional way of living and thinking. Modernization is historically inescapable and even irretrievable process of social change, which has been in a very wide sense, going on ever since man came out of his ice age and discovered the fire. However in narrow and specific sense, the term denotes the changes that have occurred and are occurring now in the various societies of the world since that the advent of European

renaissance and the age of reason with the emphasis on rationality and scientific thinking. This marked a definite break with the fresh rendering of social–political structure, economic system and the whole attitude of man to human relationship, society and the universe.

According to **S.C. Dube** “Modernization is essentially a process–moment from traditional or quasi–traditional order to certain desired types of technology and associated forms of social structure, Value orientation and motivation and norms”

According to **Wal D. Rust** “Modernization means those institution, process and attitudes which have evolved mainly (but not exclusively in the west) during the past two centuries, and which have been emulated by the west.”

Personality

Personality is one of the most popular words in the field of psychology now-a-days. The term personality has been derived from the Latin word Persona-meaning ‘mask’ Persona originally denoted the theatrical mask, first used in GREEK DRAMA adopted about a hundred years before Christ by Roman Players.

Personality is the integration of many characteristics, No person is exactly the same as any other person. Ones Personality is combination of qualities that makes one unique and gives his individual identity.

Allport’s definition which is having world-wide acclaim can be expressed as “the personality is the dynamic organization within the individual of those psycho-physical systems that determines his unique adjustment to his environment.”

Indian culture is the best in the world. The environment of every family in India is all about civilization and culture. The people living here also work according to their culture. The study is done to determine the effect of modernization on children personality.

OBJECTIVES OF THE STUDY

1. To compare the Impact of Modernization on the Personality of Government and Private School Students.
2. To compare the Impact of Modernization on the Personality of High School Government Girls and Boys.
3. To compare the Impact of Modernization on the Personality of High school Private Girls and Boys.

HYPOTHESIS

1. There is no significant difference between the impact of modernization on the personality of Govt. high school Girls and Boys students.
2. There is no significant difference between the impact of modernization on the personality of Private high school Girls and Boys students.

Delimitations

- a) **Area:** This research is limited to the students of Gwalior.
- b) **School:** This research is limited to the students of only 2 Government schools and 2 Private Schools of Gwalior city.
- c) **Class:** This research is limited to the students of high school level i.e class X.

Sample

The data of this research paper come from the psychological tool in the form of questionnaire. This questionnaire administered to 60 students of class 10th (high school level) of 4 schools of Gwalior including boys and girls both. From each school, 15 students were randomly selected.

Tools Used

1. For Modernization self-made questionnaire was applied.
2. Singh's Differential Personality Inventory (SDPI) by A.K. Singh to measure specific Personality Traits of the students.

Statistics Used

- Mean
- SD
- t-value

Data Analysis

Hypothesis : 1

There is no significant difference between the impact of modernization on the personality of Govt. high school Girls and Boys students.

Group	N	Mean	S.D.	df = (N ₁ +N ₂ -2)	t	Level of Significance
Govt. Boys Modernization (18) + Personality(15)	30	8.45	3.3	58	2.78	Significant
Govt. Girls Modernization (15) + Personality(15)	30	10.43	4.42			

(Source : Primary Data)

Mean score from above table indicates a significant difference between group A and group B because the calculated value of 't' (2.78) is more than the tabulated value of 't' (2.01) at 0.5 level as well as (2.68) at 0.01 level of significance for 58 degree of freedom. Hence, the null hypothesis is rejected. Hence there is significant difference between the impact of modernization on the personality of Govt. high school Girls and Boys students.

Hypothesis : 2

There is no significant difference between the impact of modernization on the personality of Private high school Girls and Boys students.

Group	N	Mean	S.D.	df = (N ₁ +N ₂ -2)	t	Level of Significance
Private Boys Modernization (15) + Personality (15)	30	9.42	3.83	58	3.31	Significant
Private Girls Modernization (15) + Personality (15)	30	11.82	4.1			

(Source : Primary Data)

Mean score from above table indicates a significant difference between group A and group B because the calculated value of 't' (3.31) is more than the tabulated value of 't' (2.01) at 0.5 level as well as (2.68) at 0.01 level of significance for 58 degree of freedom. Hence, the null hypothesis is rejected. Hence there is significant difference between the impact of modernization on the personality of Private high school Girls and Boys students.

Findings

1. There is no significant difference between the impact of modernization on the personality of Govt. high school Girls and Boys students.
2. There is no significant difference between the impact of modernization on the personality of Private high school Girls and Boys students.

Suggestions

1. The present study was done on high School students only. Similarly studies may be undertaken on different grade level.
2. Comparative study of may be made on rural and urban high school students.
3. Study on impact modernization on education among college student.
4. Study of attitude, adjustment among high school students in context to socio-economics status.

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